



❖ ESSA

Accountability:

- Identification as a Targeted Support & Improvement School (TSI)

February 26, 2019

Presented to Innovation's Board of Trustees & to the Innovation Community

Roadmap to the Presentation

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- The ESSA
- Measures of Performance for Targeted Support & Improvement School (TSI)
- Required School Interventions
- Exiting TSI Status

ESSA - The Every Student Succeeds Act



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- The Every Student Succeeds Act (“ESSA”) is a federal law that provides funds to support state education
- New York State receives \$1.6 billion in federal education funds.
- Innovation receives nearly \$400,000 in federal funds annually
 - These funds are used to support our students with disabilities, our work with at-risk students, our school-wide literacy initiative, and our community and parent engagement work

Multiple Measures of Performance

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- As a condition of the receipt of funds, the NYS Education Department (“SED”) is required to measure the performance of high school students in the following areas:
 - Student academic achievement in language arts, math, science, and social studies
 - Academic progress in language arts and math
 - English language proficiency
 - Chronic absenteeism
 - Graduation rates
 - College, career, and civic readiness



Specific Student Subgroups

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- For every school, these measures are applied to all students and specific student subgroups:
 - Asian
 - African-American
 - Hispanic
 - Multiracial
 - Native American
 - White
 - English language learners
 - Low-income students
 - Students with disabilities



Identification as a Targeted Support & Improvement School



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- This year, our Black student subgroup was identified as not being in good standing on the basis of composite performance
- The performance measures are also known as “indicators”
- For every indicator a school is given a score of “1” (lowest) to “4” (highest”) for each specific subgroup for which the school is accountable, and also for all students in the aggregate
- For our Black students, overall performance level was at level 1
- Accordingly, Innovation has been identified as a Targeted Support and Improvement School (“TSI”) for the 2018-2019 school year

Required TSI School Interventions



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- TSI Schools are required to develop a School Comprehensive Education Plan based on the results of an on-site needs assessment and data collected by the district
- This annual improvement plan must include one evidence-based intervention
- In addition, TSI Schools are required to survey parents, staff, and students annually
- Innovation's improvement plan is being prepared now and we expect to complete the plan by the end of March, 2019

Oversight & Support for TSI Schools



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- Oversight of TSI schools is provided by the district (Innovation is its own district)
- TSI schools are eligible to receive Title I school improvement funds
- If the school does not improve after three years, it will be identified for Comprehensive Support and Improvement (CSI)
- To exit TSI status, the school must for two consecutive years remain above the accountability levels that would cause it to be identified for improvement

How Innovation Will Exit TSI Status



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- Innovation will exit TSI status if the following standards are achieved in the 2018-19 and 2019-20 school years:
 - Composite Performance Level and Graduation Rate are both Level 2 or higher, or
 - Both the Composite Performance Index and Graduation Rate are higher than at the time of identification;
 - AND Combined Composite Performance and Graduation Rate is Level 2 or higher;
 - AND none of the following is Level 1: Graduation Rate; English Language Proficiency; Chronic Absenteeism