ESSA Accountability:

- Identification as a Targeted Support & Improvement School (TSI)
Roadmap to the Presentation

- The ESSA
- Measures of Performance for Targeted Support & Improvement School (TSI)
- Required School Interventions
-Exiting TSI Status
The Every Student Succeeds Act ("ESSA") is a federal law that provides funds to support state education.

- New York State receives $1.6 billion in federal education funds.
- Innovation receives nearly $400,000 in federal funds annually.
  - These funds are used to support our students with disabilities, our work with at-risk students, our school-wide literacy initiative, and our community and parent engagement work.
Multiple Measures of Performance

- As a condition of the receipt of funds, the NYS Education Department (“SED”) is required to measure the performance of high school students in the following areas:
  - Student academic achievement in language arts, math, science, and social studies
  - Academic progress in language arts and math
  - English language proficiency
  - Chronic absenteeism
  - Graduation rates
  - College, career, and civic readiness
Specific Student Subgroups

- For every school, these measures are applied to all students and specific student subgroups:
  - Asian
  - African-American
  - Hispanic
  - Multiracial
  - Native American
  - White
  - English language learners
  - Low-income students
  - Students with disabilities
This year, our Black student subgroup was identified as not being in good standing on the basis of composite performance.

The performance measures are also known as “indicators”.

For every indicator a school is given a score of “1” (lowest) to “4” (highest”) for each specific subgroup for which the school is accountable, and also for all students in the aggregate.

For our Black students, overall performance level was at level 1.

Accordingly, Innovation has been identified as a Targeted Support and Improvement School (“TSI”) for the 2018-2019 school year.
 Required TSI School Interventions

- TSI Schools are required to develop a School Comprehensive Education Plan based on the results of an on-site needs assessment and data collected by the district.
- This annual improvement plan must include one evidence-based intervention.
- In addition, TSI Schools are required to survey parents, staff, and students annually.
- Innovation’s improvement plan is being prepared now and we expect to complete the plan by the end of March, 2019.
Oversight & Support for TSI Schools

- Oversight of TSI schools is provided by the district (Innovation is its own district)
- TSI schools are eligible to receive Title I school improvement funds
- If the school does not improve after three years, it will be identified for Comprehensive Support and Improvement (CSI)
- To exit TSI status, the school must for two consecutive years remain above the accountability levels that would cause it to be identified for improvement
Innovation will exit TSI status if the following standards are achieved in the 2018-19 and 2019-20 school years:

- Composite Performance Level and Graduation Rate are both Level 2 or higher, or
- Both the Composite Performance Index and Graduation Rate are higher than at the time of identification;
- AND Combined Composite Performance and Graduation Rate is Level 2 or higher;
- AND none of the following is Level 1: Graduation Rate; English Language Proficiency; Chronic Absenteeism