



Entry 1 School Information and Cover Page

Created: 07/20/2018 • Last updated: 08/01/2018

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2018**) or you may not be assigned the correct tasks.

a. SCHOOL NAME RENAISSANCE CHS FOR INNOVATION (NYC CHANCELLOR)

(Select name from the drop down menu)

b. CHARTER AUTHORIZER (As of June 30th, 2018) NYCDOE-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

c. DISTRICT / CSD OF LOCATION NYC CSD 4

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	410 E. 100th Street 2nd Floor New York, NY 10029	212-722-5871	646-430-8555	stephen.fallariff@innovationhighschool.org

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Stephen Falla Riff
Title	Executive Director
Emergency Phone Number (###-###-####)	212-722-5871

e. SCHOOL WEB ADDRESS (URL) <http://www.innovationhighschool.org/>

f. DATE OF INITIAL CHARTER 12/2009

g. DATE FIRST OPENED FOR INSTRUCTION 09/2010

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Our mission is to develop leadership through innovation. Student innovators will achieve academic excellence by setting self-created goals within a three-tiered educational model of core classroom instruction, portfolio-based annual individual projects, and hands-on, experiential learning.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief heading followed by a description of each Key Design Elements (KDE). KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	College and Career Readiness Program (CCR): For students at all grade levels, CCR utilizes the college and career readiness curriculum to teach and reinforce literacy, collaborative problem solving and critical thinking skills designed to provide opportunities to students who have been underrepresented historically in higher education. The embedded internship program provides executive skills training and assists students in linking career interests with continued learning post high school.
Variable 2	An Integrated CoTeaching Program: Placing two teachers, a subject specific teacher and a special education teacher, in each core classroom. The teachers utilize special co-teaching strategies to provide tiered instruction for diverse students needs within the classroom, including ELL, SPED, literacy, numeracy supports.
Variable 3	A Collaborative School Management Team (SMT): The SMT meets weekly to examine issues of central importance to the pedagogy, culture, business, finance and governance of the school.
Variable 4	Systematic Approach to Writing Development: All courses utilize the Hochman Writing Revolution systematic writing development program to improve students' mastery and sophistication in their written and verbal articulation of their ideas.
Variable 5	Enrichment Week: An experiential learning program that takes place once a year when academic classes are suspended and students engage in learning experiences

	throughout the city, state and beyond. Past activities have included a trip to New Orleans to study history and to engage in community service with Habitat for Humanity, a trip to Brazil to explore the country's history, politics, and culture, and a local NYC project to study puppetry to create public service announcement regarding local issues like health care and gentrification.
Variable 6	Individualized Professional Growth Plans (IPGPs): Every staff member is evaluated at least once a year using an IPGP, which identifies strengths and areas for growth and is linked to a robust professional development program that provides all staff members with wide-ranging learning opportunities.
Variable 7	Student Culture and Discipline: Innovation's approach to student culture and discipline is rooted in principles of mutual respect, restorative justice, collaborative problem solving, PBIS (Positive Behavioral Interventions and Supports) and the conviction that suspensions and expulsions must be reserved for extreme instances and otherwise applied only after systematic efforts to address the underlying issues have failed.
Variable 8	Charter School Compliance Checklist: with the support of the Columbia Law School Lawyering in the Digital Age Clinic, Innovation developed a Charter School Compliance Checklist, which is a wide-ranging list of charter school legal and operational requirements under local and state law, covering topics ranging from governance to teacher certification. Regular review of the checklist promotes legal and regulatory compliance.
Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2018 436

j. GRADES SERVED IN SCHOOL YEAR 2017-18

Check all that apply

Grades Served	9, 10, 11, 12
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k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

I1. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.
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I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site (K-5, 6-9, etc.)	Receives Rental Assistance	Rental Assistance for Which Grades (write N/A if applicable)
Site 1 (same as primary site)	410 E. 100th Street 2nd Floor New York, NY 10029	212- 722-5871	NYC CSD 4	9,10,11,12	No	
Site 2						
Site 3						

I2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Stephen Falla Riff	212-722-5871	646-734-8296	stephen.fallariff@innovationhighschool.org
Operational Leader	Starlight Serra	212-722-5871	347-656-1576	starlight.serra@innovationhighschool.org
Compliance Contact	Terence Joseph	212-722-5871	917-407-9376	terence.joseph@innovationhighschool.org
Complaint Contact	Jason Forde	212-722-5871	347-683-3158	jason.forde@innovationhighschool.org
DASA Coordinator	Danielle Martin	212-722-5871	917-825-0151	danielle.martin@innovationhighschool.org

m1. Are any sites in co-located space? If yes, please proceed to the next question. Yes

m2. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	Permanent	No		No		Yes
Site 2						
Site 3						

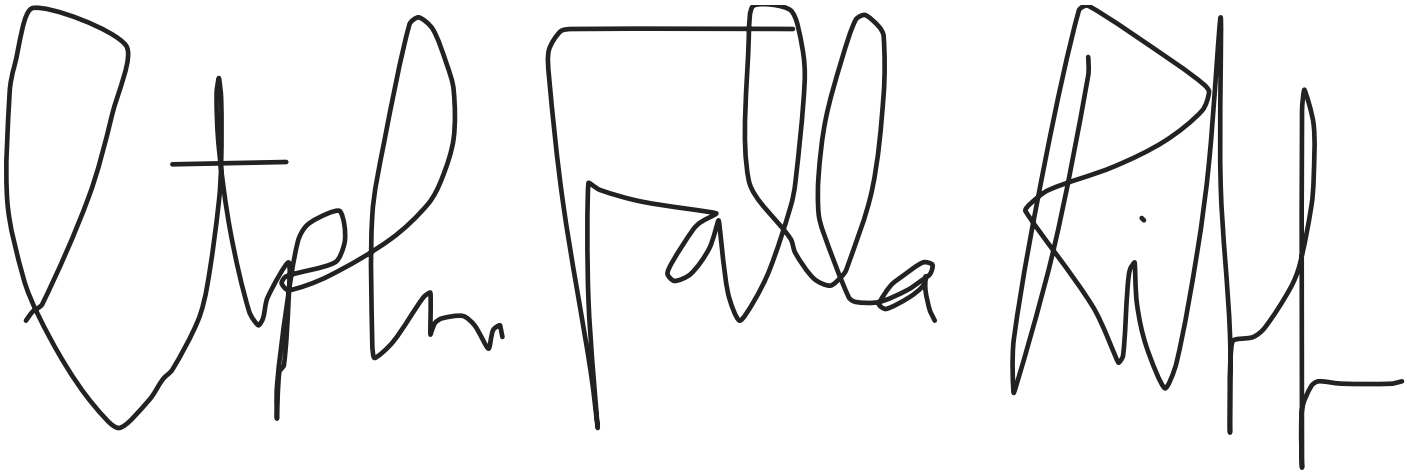
n1. Were there any revisions to the school's charter during the 2017-18 school year? (Please include approved or pending material and non-material charter revisions). No

o. Name and Position of Individual(s) Who Completed this Annual Report. Stephen Falla Riff, Executive Director

p. Our signatures (Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

Signature, Head of Charter School

Three handwritten signatures in black ink. The first signature is highly stylized and appears to be 'Stephen Falla Riff'. The second signature is also stylized and appears to be 'Stephen Falla Riff'. The third signature is less stylized and appears to be 'Stephen Falla Riff'.

Signature, President of the Board of Trustees

A handwritten signature in black ink, consisting of several stylized, connected letters. The signature is written in a cursive style and is positioned below the title.

Date

2018/07/24

Thank you.



Entry 2 NYS School Report Card Link

Last updated: 07/23/2018

RENAISSANCE CHS FOR INNOVATION (NYC CHANCELLOR)

1. CHARTER AUTHORIZER (As of June 30th, 2018)

NYCDOE-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

2. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://data.nysed.gov/reportcard.php?instid=800000067032&year=2017&createreport=1&enrollment=1&avgclasssize=1&freelunch=1&attendance=1&suspensions=1&teacherqual=1&teacherturnover=1&staffcounts=1&hscocompleters=1&hsnoncompleters=1&postgradcompleters=1&naep=1&cohort=1®ents=1&nysaa=1&nyseslat=1&secondELA=1&secondMATH=1&unweighted=1&gradrate=1>



Entry 4 Expenditures per Child

Created: 07/20/2018 • Last updated: 08/01/2018

RENAISSANCE CHS FOR INNOVATION (NYC CHANCELLOR)Section Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2017-18 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	9505808
Line 2: Year End FTE student enrollment	436
Line 3: Divide Line 1 by Line 2	21787

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2017-18 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:
<http://www.p12.nysed.gov/psc/AuditGuide.html>.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	1090270
Line 2: Management and General Cost (Column)	263773
Line 3: Sum of Line 1 and Line 2	1354043
Line 5: Divide Line 3 by the Year End FTE student enrollment	3103

Thank you.

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

George Sarkissian

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

THE RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

CHAIR

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.


Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="font-size: 3em;">None</p>				


7/23/18
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 212 482 5173

Business Address: 250 Broadway, 16th Flr

E-mail Address: nygeorge@gmail.com

Home Telephone: 646 220 1564

Home Address: 801 W 181 St, #10

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

SONA KARIA

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Renaissance Charter High School for Innovation

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

VICE CHAIR

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.


Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
NONE				

Signature  Date 7/23/2018

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 212 - 722 - 5871

Business Address: 410 East 100th Street, New York, NY 10029

E-mail Address: SANA.KARIA@innovationhighschool.org

Home Telephone: 302-222-0573

Home Address: 520 W 43rd Street, New York, NY 10036

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Latoya Massey

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Renaissance Charter High School for Innovation

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>None</p>				

Lataje Massey 7/23/18
 Signature Date

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Business Telephone: (212) 722-5871

Business Address: 412 East 120th Street, NY 10029

E-mail Address: Lataje.Massey@InnovationHighSchool.org

Home Telephone: (201) 517-0462

Home Address: 128 Oakland Street, Englewood NJ 07631

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Jared R. McShall, Ph.D.

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

The Renaissance Charter High School for Innovation

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i> None	<i>Please write "None" if applicable. Do not leave this space blank.</i> None	<i>Please write "None" if applicable. Do not leave this space blank.</i> None	<i>Please write "None" if applicable. Do not leave this space blank.</i> None
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None	None	None	None	None

Jared R McShall
Signature

7/21/18
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 914.919.9809

Business Address: 351 Manville Road, Pleasantville, NY 10570

E-mail Address: jaredmcshall@yahoo.com

Home Telephone: 646.924.7283

Home Address: 15 Settlers Hill Road, Brewster, NY 10509

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

EBOWI KIRKLAND

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

THE RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). TRUSTEE, PTO PRESIDENT

2. Is the trustee ~~an~~ employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

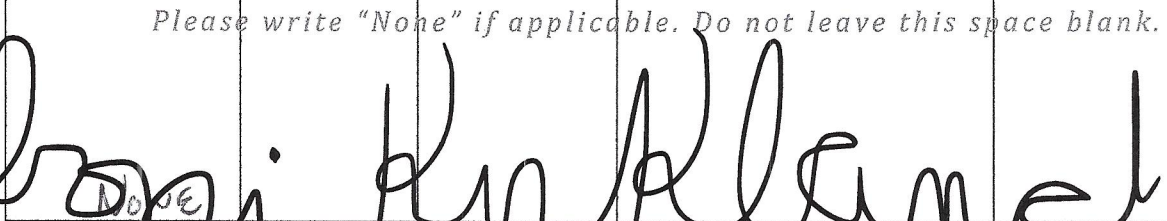
If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
				

Signature

Date

7/23/18

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: Kierland9611@gmail.com

Home Telephone: 347 316 6796

Home Address: 463 E. 137th St. #4B Bronx NY 10454

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

DAVID J. JELLEY

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

THE RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

BOARD SECRETARY

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

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Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
None				

By Innovation _____ 8/1/18
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: jon.jelley@boystown.org

Home Telephone: _____

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

IVAN FRASER

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

THE RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). TRUSTEE

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
None				

Signature Provided by Innovation Date 5/1/18

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: EYEVAN68@YAHOO.COM

Home Telephone: _____

Home Address: 245 Rose St. Freeport, NY 11520



Entry 8 BOT Table

Created: 07/20/2018 • Last updated: 07/30/2018

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2017-18
1	George Sarkissian nygeorge@gmail.com	Chair	Executive Personnel Review Finance & Audit	Yes	2	3/13/2017	3/13/2022	12
2	Sona Karia sonakaria@gmail.com	Treasurer	Executive Finance & Audit	Yes	2	2/22/2015	2/22/2020	10
3	Latoya Massey ms.latoyamassey@gmail.com	Secretary	Personnel Review	Yes	1	12/12/2018	12/12/2023	6
4	Jared McShall jaredmcs hall@yahoo.com	Trustee/Member	Finance & Audit	Yes	1	12/12/2018	12/12/2023	5 or less
5	Eboni Kirkland kirkland9611@gmail.com	Parent Rep	Personnel Review	Yes	2	3/31/2018	3/21/2021	8
6	David J. Jelly	Secretary	Personnel Review	Yes	1	3/31/2015	3/31/2018	5 or less
7	Ivan Fraser	Trustee/Member	Finance & Audit	Yes	2	7/10/2016	7/10/2021	5 or less
8								
9								

- | | |
|---|----|
| 1a. Are there more than 9 members of the Board of Trustees? | No |
| 2. Total number of members on June 30, 2018 | 5 |
| 3. Total number of members joining the Board during the 2017-18 school year | 2 |
| 4. Total number of members departing the Board during the 2017-18 school year | 2 |
| 5. Number of voting members in 2017-18, as set by the by-laws, resolution or minutes | 5 |
| 6. Number of Board meetings conducted during the 2017-18 School Year | 12 |
| 7. Number of Board meetings scheduled for the coming 2018-19 school year | 12 |

Thank you.



Entry 9 - Board Meeting Minutes

Last updated: 07/30/2018

[Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2017--June 2018, which should match the number of meetings held during the 2017-18 school year.

RENAISSANCE CHS FOR INNOVATION (NYC CHANCELLOR)

Are all monthly BOT meeting minutes posted, which should match the number of meetings held during 2017-18 school year, on the charter school's website?

Yes

the charter school's website.

A. Provide if posted on the charter school's website a URL link to the Monthly Board Meeting Minutes, which should match the number of meetings held during the 2017-18 school year.

<http://www.innovationhighschool.org/public-documents/2017-18-board-notices-and-related-documents>



Entry 10 Enrollment and Retention of Special Populations

Created: 07/20/2018 • Last updated: 07/31/2018

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2017-18 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2018-19.

RENAISSANCE CHS FOR INNOVATION (NYC CHANCELLOR)Section Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2017-18	Describe Recruitment Plans in 2018-19)
Economically Disadvantaged	<ul style="list-style-type: none"> -Attend High school Fairs -School Fair at The Rafael Hernandez Dual Language Magnet School -Attend Community Youth Fair -Outreach to Community base organization -Arrange Presentations at local Middle Schools, CBO's, Housing Developments, Community Board meetings -Presentations to classes that are primarily ELL and SPED. -We work closely with guidance counselors to ensure that all their students with IEP's are made aware of our SPED model and school mission 	<ul style="list-style-type: none"> -Attend High school Fairs -School Fair at The Rafael Hernandez Dual Language Magnet School -Attend Community Youth Fair -Outreach to Community base organization -Arrange Presentations at local Middle Schools, CBO's, Housing Developments, Community Board meetings and tenant association meetings -Presentations to classes that are primarily ELL and SPED. -We work closely with guidance counselors to ensure that all their students with IEP's are made aware of our SPED model and school mission.
English Language Learners	<ul style="list-style-type: none"> -Attend High school Fairs -School Fair at The Rafael Hernandez Dual Language Magnet School -Attend Community Youth Fair -Outreach to Community base organization -Arrange Presentations at local Middle Schools, CBO's, Housing Developments, Community Board meetings -Presentations to classes that are primarily ELL and SPED. -We work closely with guidance counselors to ensure that all their students with IEP's are made aware of our SPED model and school mission. 	<ul style="list-style-type: none"> -Attend High school Fairs -School Fair at The Rafael Hernandez Dual Language Magnet School -Attend Community Youth Fair -Outreach to Community base organization -Arrange Presentations at local Middle Schools, CBO's, Housing Developments, Community Board meetings -Presentations to classes that are primarily ELL and SPED. -We work closely with guidance counselors to ensure that all their students with IEP's are made aware of our SPED model and school mission.
Students with Disabilities	<ul style="list-style-type: none"> -Attend High school Fairs -School Fair at The Rafael Hernandez Dual Language Magnet School -Attend Community Youth Fair -Outreach to Community base organization -Arrange Presentations at local Middle Schools, CBO's, Housing Developments, Community Board meetings -Presentations to classes that are primarily ELL and SPED. -We work closely with guidance counselors to ensure that all their students with IEP's are made aware of our SPED model and school mission. 	<ul style="list-style-type: none"> -Attend High school Fairs -School Fair at The Rafael Hernandez Dual Language Magnet School -Attend Community Youth Fair -Outreach to Community base organization -Arrange Presentations at local Middle Schools, CBO's, Housing Developments, Community Board meetings -Presentations to classes that are primarily ELL and SPED. -We work closely with guidance counselors to ensure that all their students with IEP's are made aware of our SPED model and school mission.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2017-18	Describe Retention Plans in 2018-19)
Economically Disadvantaged	<p>At The Renaissance Charter High School for Innovation we provide several services to retain economically disadvantage students. Services that we provide include:</p> <ul style="list-style-type: none"> -At Risk Counseling -Mandated Counseling -Connections with outside resources to provide help and assistance to students and parents. -Speech Services -Parent engagement through our Parent Coordinator -Home Visits -Seat Time Recovery Program -Student Mastery Program -Advisory Program -After school activities and programming -LIFT Program -LEAP Program -APEX 	<p>At The Renaissance Charter High School for Innovation we provide several services to retain economically disadvantage students. Services that we provide include:</p> <ul style="list-style-type: none"> -At Risk Counseling -Mandated Counseling -Connections with outside resources to provide help and assistance to students and parents. -Speech Services -Parent engagement through our Parent Coordinator -Home Visits -Seat Time Recovery Program -Student Mastery Program -Advisory Program -After school activities and programming -LIFT Program -LEAP Program -APEX
English Language Learners	<p>At The Renaissance Charter High School for Innovation we provide several services to retain English Language Learners. Services that we provide include:</p> <ul style="list-style-type: none"> -At Risk Counseling -Mandated Counseling -Connections with outside resources to provide help and assistance to students and parents. -Speech Services -Parent engagement through our Parent Coordinator -Home Visits -Seat Time Recovery Program -Student Mastery Program -Advisory Program -After school activities and programming -LIFT Program -LEAP Program -APEX 	<p>At The Renaissance Charter High School for Innovation we provide several services to retain English Language Learners. Services that we provide include:</p> <ul style="list-style-type: none"> -At Risk Counseling -Mandated Counseling -Connections with outside resources to provide help and assistance to students and parents. -Speech Services -Parent engagement through our Parent Coordinator -Home Visits -Seat Time Recovery Program -Student Mastery Program -Advisory Program -After school activities and programming -LIFT Program -LEAP Program -APEX
	<p>At The Renaissance Charter High School for Innovation we provide several services to retain Students with Disabilities. Services that we provide include:</p> <ul style="list-style-type: none"> -At Risk Counseling -Mandated Counseling -Connections with outside resources to 	<p>At The Renaissance Charter High School for Innovation we provide several services to retain Students with Disabilities. Services that we provide include:</p> <ul style="list-style-type: none"> -At Risk Counseling -Mandated Counseling

<p>Students with Disabilities</p>	<p>provide help and assistance to students and parents.</p> <ul style="list-style-type: none"> -Speech Services -Parent engagement through our Parent Coordinator -Home Visits -Seat Time Recovery Program -Student Mastery Program -Advisory Program -After school activities and programming -Student with disabilities are provided a case manager -LIFT Program -LEAP Program -APEX 	<p>-Connections with outside resources to provide help and assistance to students and parents.</p> <ul style="list-style-type: none"> -Speech Services -Parent engagement through our Parent Coordinator -Home Visits -Seat Time Recovery Program -Student Mastery Program -Advisory Program -After school activities and programming -LIFT Program -LEAP Program -APEX
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Entry 11 Classroom Teacher and Administrator Attrition

Created: 07/30/2018 • Last updated: 08/01/2018

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2017-2018 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2017-2018 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2017; the FTE for any departed staff from July 1, 2017 through June 30, 2018; the FTE for added staff from July 1, 2017 through June 30, 2018; and the FTE of staff added in newly created positions from July 1, 2017 through June 30, 2018 using the tables provided.

1. Classroom Teacher Attrition Table

FTE Classroom Teachers on 6/30/17	FTE Classroom Teachers Departed 7/1/17 - 6/30/18	FTE Classroom Teachers Filling Vacant Positions 7/1/17 - 6/30/18	FTE Classroom Teachers Added in New Positions 7/1/17 - 6/30/18	FTE of Classroom Teachers on 6/30/18
52	13	13	0	52

2. Administrator Position Attrition Table

FTE Administrative Positions on 6/30/17	FTE Administrators Departed 7/1/17 - 6/30/18	FTE Administrators Filling Vacant Positions 7/1/17 - 6/30/18	FTE Administrators Added in New Positions 7/1/17 - 6/30/18	FTE Administrative Positions on 6/30/18
21	1	0	0	20

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

(No response)

4. Charter schools must ensure that all prospective employees receive clearance through [the NYSED Office of School Personnel Review and Accountability \(OSPRA\)](#) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Not Applicable
--	----------------

Thank you



Entry 12 Uncertified Teachers

Created: 07/30/2018 • Last updated: 08/01/2018

**FTE Count of All Teachers 52
(Certified and Uncertified) as of
6/30/18**

**FTE Count of All Certified 37
Teachers as of 6/30/18**

Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on 6/30/18, and each uncertified teacher should be counted only once.

	FTE Count
1. Total FTE count of uncertified teachers (6-30-18)	15
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-18)	4
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-18)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-18)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-18)	5
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-18)	6

Thank you.

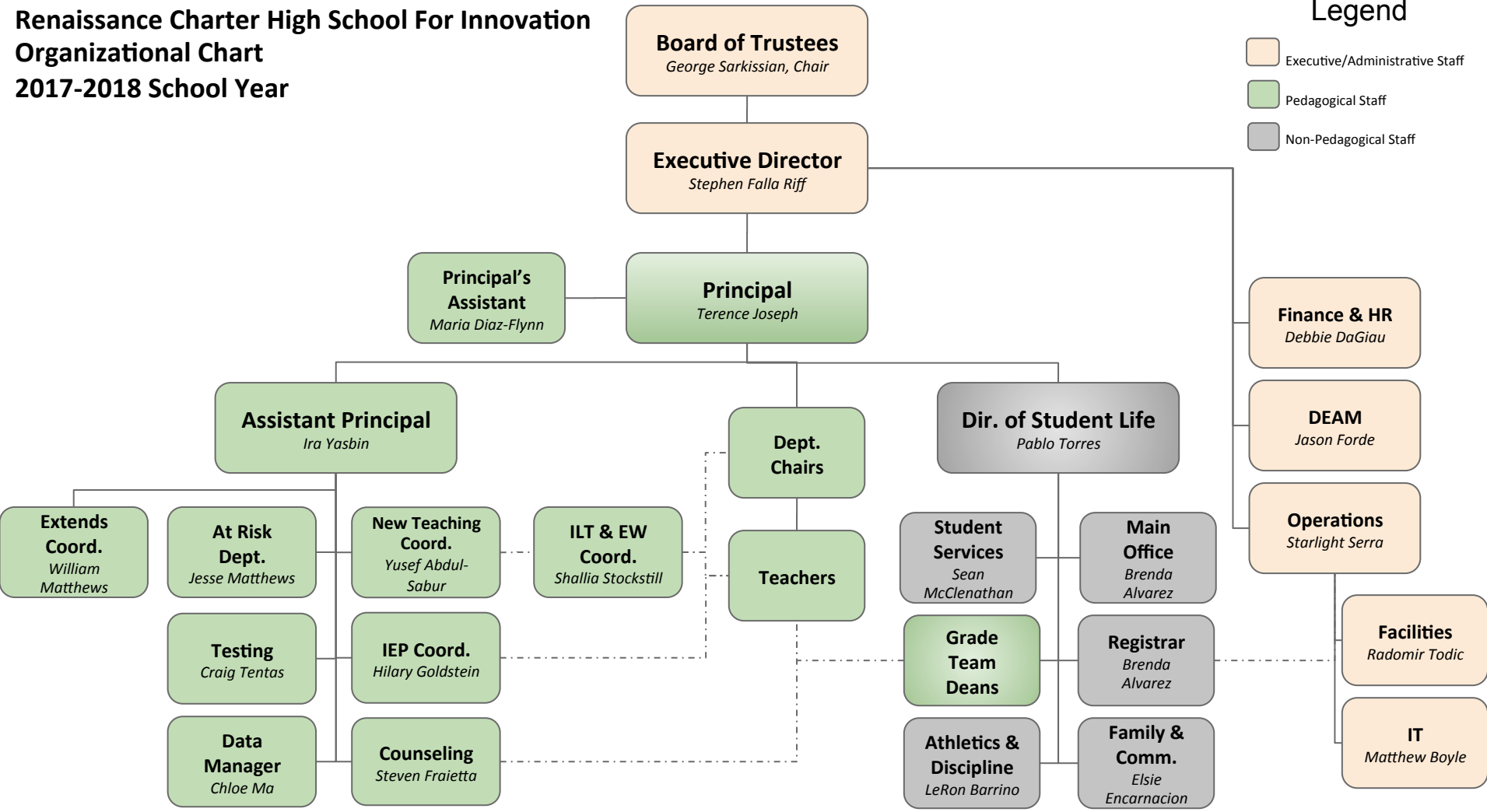
Renaissance Charter High School For Innovation

Organizational Chart

2017-2018 School Year

Legend

- Executive/Administrative Staff
- Pedagogical Staff
- Non-Pedagogical Staff





The Renaissance Charter High School for **INNOVATION**

2018-2019 Annual Calendar

Tuesday	September 4	School begins for all students
Mon. - Tues	September 10-11	School OPEN (Rosh Hashanah)
Wednesday	September 19	Half Day for Students (Staff PD)
Monday	October 8	School Closed (Columbus Day)
Wed. - Thurs.	October 10-11	College Trips (No Classes in Session)
Wednesday	October 17	Half Day for Students (Staff PD)
Wednesday	October 31	Half Day for Students
Tuesday	November 6	School Closed (Election Day/Staff PD)
Wednesday	November 7	Parent Teacher Conference #1
Monday	November 12	School Closed (Veterans Day)
Wed.-Fri.	November 21-23	School Closed (Thanksgiving Break)
Mon. - Mon.	Dec. 17 - Jan. 1	School Closed (Winter Break)
Wednesday	January 9	Half Day for Students (Staff PD)
Monday	January 21	School Closed (Martin Luther King, Jr.)
Tues. - Fri.	January 22-25	Regents Week
Monday	January 28	School Closed (Staff PD)
Wednesday	February 6	Parent Teacher Conference #2
Mon. - Fri.	Feb. 18 - Feb. 22	School Closed (Midwinter Break)
Wednesday	March 6	Half Day for Students (Staff PD)
Mon. - Weds.	March 18 - March 27	Enrichment Week
Thursday	March 28	School Closed (Staff PD)
Friday	March 28	School Closed
Wednesday	April 10	Half Day for Students (Staff PD)
Fri. - Fri.	April 19-26	School Closed (Spring Break)
Wednesday	May 1	Parent Teacher Conference #3
Wednesday	May 22	Half Day for Students (Staff PD)
Monday	May 27	School Closed (Memorial Day)
Monday	June 3	Regents Exams
Monday	June 17	Last Day of Classes for all students
Tues.- Tues.	June 18 - June 25	Regents Week
Thursday	June 28	Graduation

Total Number of Instructional Days 181